
Exploring the Application Strategies of Effective Tourism Resources in Geography Teaching

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Abstract: Tourism resource teaching is an important component of geography teaching, which has certain value in stimulating students' interest in learning geography and promoting the development of their geographical abilities. This article starts with the value of tourism resource teaching for student development, explores the effective application strategies of tourism resources in geography teaching, and reflects on the application strategies.

Keywords: Geography teaching, effectiveness of tourism resources, application strategies

1. Tourism resources are an important part of geographical knowledge

(1) Tourism resources themselves are an important part of geographical knowledge.

Many teaching materials arrange some special modules to introduce tourism resources, and other modules contain more or less knowledge about tourism resources. For example, in the "Urbanization" lesson, the ten most populous cities are introduced. Among them, Tokyo, Mexico City, Sao Paulo, Mumbai and other big cities are popular tourist cities and are well worth visiting. In "traditional industrial areas and new industrial areas", many industrialized cities are introduced, among which Silicon Valley in the United States and Zhongguancun in China are also high-tech tourism areas. Knowledge related to tourism resources is an important part of geography teaching. Teachers should attach importance to the teaching of these knowledge points and bring tourism factors into play in the teaching process, so that students can feel the charm of geography knowledge through interesting tourism resources and be willing to further study geography knowledge.

(2) Tourism resources are the geographical knowledge that students are interested in

A large amount of knowledge in geography is interesting and can stimulate students' interest, and the related knowledge in tourism resources is especially interesting and practical. Students may not be engaged in geographic-related work in the future, but they will certainly have the opportunity to travel. Understanding related tourism knowledge can help students gain more fun and humanistic experience in travel. Therefore, strengthening the teaching of tourism resources in geography teaching can effectively stimulate students' learning interest. For example, in the teaching of "Famous Tourist landscapes at Home and abroad", the teacher introduced the scenic spots of Huangshan

2. the application strategy of tourism resources in geography teaching

As an important part of geography teaching, tourism resources play a certain role in cultivating students' interest in learning geography and improving their geographical ability. It is necessary to strengthen the teaching of tourism resources in geography teaching.

(1) Insert tourism resources to expand classroom capacity

The content in the geography textbook is limited, aiming only at some key geographical knowledge, in order to achieve the basic goal of geography teaching. Therefore, teachers need to expand the teaching content appropriately in the teaching process to increase the classroom teaching capacity. Tourism resources have their unique interest and practicability, which is a great resource to expand the capacity of geography classroom teaching. Teachers can insert the content of tourism resources in the course of geography teaching. When inserting tourism resources, teachers should pay attention to the compatibility of tourism resources and teaching

content to ensure that tourism resources and teaching content can promote and improve each other. The selected tourism resources also need to be properly processed to adapt them to the need for seamless insertion in classroom teaching.

(2). Improve classroom atmosphere with the help of tourism resources

Teaching research shows that in the 45-minute classroom teaching process, only the first 10 minutes and the last 10 minutes of students' attention is relatively concentrated, and the middle 25 minutes of students' attention is not very concentrated, because the dull knowledge presentation inhibits students' thinking. This problem is more serious in geography teaching than in other subjects. If we can make use of tourism resources and introduce the characteristics of tourist attractions, we can not only increase students' tourism knowledge, but also adjust the classroom teaching atmosphere, activate students' thinking, and attract students' attention to the teaching content. The use of tourism resources to adjust the classroom atmosphere should be concise and bright, regular access. Concise and bright means that the inserted tourism resource fragments should be refined, can be completed in a short time, and do not occupy too long, distracting; Timing access means that the inserted teaching fragments of tourism resources should be controlled at the time node when students' attention will not be concentrated, which is generally inserted at the time period of 15 minutes and 30 minutes in the class, which can play a better adjustment role.

(3). Use tourism resources to cultivate humanistic qualities

In geography class, geography knowledge is generally taught. But with the integration of various disciplines, geography classroom teaching can realize other more functions, one of which is to cultivate students' humanistic quality. Humanistic literacy refers to the knowledge and ability related to culture, which is generally cultivated in liberal arts subjects such as Chinese, history, and politics. If tourism resources are infiltrated into geography teaching, students' humanistic quality can be improved. Humanistic quality is of great benefit to students' career development. Of course, humanistic literacy can also react to geography learning and promote the development of students' geographical ability. The humanistic quality of tourism resources is mainly reflected in the aspects of culture, history, moral cultivation, etc. Teachers should fully tap these humanistic quality factors in the teaching process when preparing lessons
Flexible application.

(4). Integrate tourism resources to improve geographical capabilities

The core of geography teaching is to cultivate students' geography ability. Geographical ability covers a wide range, including students' logical thinking ability, abstract thinking ability, image thinking ability, geographical analysis ability and so on. The application of tourism resources can not only stimulate students' interest and adjust the classroom atmosphere, but also have unique features in cultivating students' geographical ability. In geography teaching, teachers can add tourism resources according to the teaching content for students to conduct relevant analysis, so as to improve students' comprehensive ability. Develop students' comprehensive ability to apply comprehensive problems. When designing comprehensive questions, teachers should try to integrate tourism resources into the questions, so that tourism resources can integrate various geographical factors and contribute to improving students' ability.

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